ACADEMIC YEAR AND STUDENT ASSESSMENT

Classes Nursery to II

Classes III to V

The academic year is divided into four terms. There are no formal examinations for these classes. However, evaluation of the child progress is done on the basis of day-today performance. These theme-based assessments are carried out in various ways which include written assessments via worksheets and written work done in note books/workbooks in school and at home, oral assessments via classroom discussions and interactions, and activity assessments.

as well as through their day to day performance.

The academic year is divided into two terms. Formal assessments are introduced from class III onwards. Students are evaluated through formal assessment

- BOOST UP-I includes the selected portion of term-I syllabus.
- BOOST UP-III includes the selected portion of term-II syllabus. • BOOST UP - IV includes selected portion/rest portion of term-II syllabus.
- **Evaluation of Academic Subjects: Classes III to V**
- **Components** weightage in **Types of assessment** Term Month of Assessment **Academic Session** Boost up - I (BU-I) Written:30marks July 1.5 hours Activity and Notebook (Written and Activities, 20% Notebook work) work: 20marks Term-I Written:50marks Boost up - II 3 hours 80% September Converted into (BU-II) 80 marks Written:30marks Boost up - III (BU-III) December (Written and Activities, 20% 1.5 hours (11 to 19) work: 20marks Notebook work) Term-II

Activity and Notebook Written:50marks February- March Boost up - IV 80% Converted into 3 hours (28Feb-13 Mar) (BU-IV) 80 marks Mid-Term Result: BU-I [Written(10%)]+[NB(5%)+SE(5%)] + BU-II(80%)] = 100% **Annual Result:** BU-III [Written(10%)]+[NB(5%)+SE(5%)] + BU-IV(80%)]=100% For promotion to the next higher class, it is mandatory for student to appear for all the formal assessments and have at least 90% attendance.

ENG HIN SSC **SNK SUBJECT MATH SCIENCE** Written: 30 Written: 30 Written: 30 Written: 30 Written: 30 Written: 30

BU-I & BU-III SE: 15 SE: 15 SE: 15

• Mid-Term Assessment (MT) is cumulative in nature and includes the entire syllabus Term-I.

BU-I &BU-III	SE: 15						
	ND. OF	ND. OF	ND. OF	ND. OF	ND: OF	ND. OF	SE: 15
	NB: 05						
							140. 00
BU-II&BU-IV	Written: 50 (Converted into 80)	Written: 30 Practical:20 (Converted into 80)					
Classes VI to	VIII						
The academic ses	sion is divided into t	wo terms. Students c	are evaluated throug	jh formal assessmer	nt as well as through	their day to day per	formance Four
formal assessmen	nts are conducted in	the academic session	on, twice during eacl	h term:			
• Pre Mid-Term /	Assessment-I (PT-I)	is formative in natu	re includes the selec	ted portion of Term-	·I syllabus or as per p	oortion provided.	

COMP

Written: 20

Practical:10

Components

of Assessment

written Assessment

• Annual Examination (AE) is cumulative in nature and based on selected portion from Term-I and the entire syllabus of Term-II.

Subject wise marks distribution:

Pre and Post Mid-Term Assessment (PT-I and PT-II) includes componentslike written test, multiple assessment, and subject enrichment. Evaluation is carried out throughout in the session in various ways which includes written work done in school and at home, verbal assessments via classroom discussions and

• Post Mid-Term Assessment-II (PT-II) is formative in nature includes the selected portion of Term-II syllabus or as per portion provided.

Percentage of Duration of weightage in **Types of assessment Term** Month

Academic Session

Pre mid Term (PT-I) Written:40marks 1.5 hours July Activity and Notebook (Written and Activities, 20% Notebook work) work: 20marks Term-I Written:80marks Mid-Term 3 hours September 80%

Term- II	(Written and Act Notebook work)	tivities,	20%	December	1.5 ho	410	ty and Notebook ork: 20marks
	Annual Exam	ination	80%	February- March	n 3 hou	ırs W	ritten:80marks
	esult: PT-I[Written(10 ult: PT-II [Written(10%		5%)]+MT(80%)]=100%)] + AE(80%)]=100%			•	
Students have to s	secure 40 percent in	-	or student to appear f se components.	for all the formal asso	essments and have	at least 90% atten	dance.
-	secure 40 percent in	-		for all the formal asse	essments and have	at least 90% atten	COMP
Students have to s Subject wise mark	secure 40 percent in t	total in each of the	se components.				СОМР
Students have to s Subject wise mark	secure 40 percent in t	total in each of the	se components.				
Students have to s Subject wise mark	secure 40 percent in the content of	HIN Written: 40	se components. MATH Written: 40	SCIENCE	ssc Written: 40	SNK Written: 40	СОМР
Subject wise mark SUBJECT	secure 40 percent in the secure 40 percent in	total in each of the	se components.	SCIENCE Written: 40	SSC	SNK	COMP Written: 30

• Post Mid-Term Assessment-II (PT-II) is formative in nature includes the selected portion of Term-II syllabus or as per portion provided.

and interactions, project assignments and co-curricular activities. The final grades of all examinable subjects in term will take into account the

• Pre Mid-Term Assessment-I (PT-I) is formative in nature includes the selected portion of Term-I syllabus or as per portion provided.. • Mid-Term Assessment (MT) is cumulative in nature and includes the entire syllabus Term-I.

Class IX

Evaluation of Academic Subjects: Class IX Percentage of **Duration of** Components weightage in

Month

July

December

written Assessment

1.5 hours

1.5 hours

Duration of

written Assessment

1.5 hours

3 hours

3 hours

Components

of Assessment

Written

Written

of Assessment

*Written

*Portfolio

*Written *Multiple Assessment

Pre and Post Mid-Term Assessment (PT-I and PT-II) includes componentslike written test, multiple assessment, portfolio and subject enrichment. Evaluation is

carried out throughout in the session in various ways which includes written work done in school and at home, verbal assessments via classroom discussions

Pre mid Term (PT-I) *Multiple Assessment Term-I *Subject Enrichment 3 hours Mid-Term September

Academic Session

As per CBSE guideline

- *Portfolio *Subject Enrichment **Annual Examination** February- March 3 hours (AE) Mid-Term Result: PT-I [Written(5%)]+[MA (5%) + Portfolio/NB(5%)+SE(5%)] + MT(80%)] = 100% Annual Result: Average of PTI, PT2, MT(5%)]+ MA (5%) + Portfolio/NB(5%)+SE(5%)] + AE(80%)]=100%
- Class X The academic session is divided into two terms. However, the prescribed syllabus for the session will be completed by mid of Term II. The final evaluation of the student's progress will be based on the formal assessment conducted at the end of each term by the school and the Board Examination conducted at the end of the session by CBSE. Students are evaluated through formal assessment as well as through their dayto day performance. Five formal assessments are conducted in the academic session, twice during each term: • Pre Mid-Term Assessment-I (PT-I) is formative in nature includes the selected portion of Term-I syllabus or as per portion provided.. • Mid-Term Assessment (MT) is cumulative in nature and includes the entire syllabus Term-I. • Post Mid-Term Assessment-II (PT-II) is formative in nature includes the selected portion of Term-II syllabus or as per portion provided.. • Pre-Board - 1 (PB-1) is cumulative in nature and based on the entiresyllabus of the session. • Secondary School Examination will be conducted by CBSE towards the end of academic year, based on the entire syllabus of the session. Pre and Post Mid-Term Assessment (PT-I and PT-II) includes componentslike written test, multiple assessment, portfolio and subject enrichment. Continuous evaluation is carried out throughout in the session in various ways which includes written work done in school and at home, verbal assessments via
- *Written Term-I *Multiple Assessment Mid-Term September 3 hours *Portfolio As per CBSE guideline *Subject Enrichment Post mid Term (PT-II) December 1.5 hours Term-II

For promotion to the next higher class, it is mandatory for student to appear for all the formal assessments and have at least 90% attendance.

The aforementioned assessment scheme for class X is based on the CBSE circular ACAD-57/2022 dated 20.05.2022. The Assessment scheme will have an 80

marks component for Board examination (class X) in all subjects except compulsory subjects to be assessed internally along with a 20 marks component of

Internal Assessment: End of year examination = 20:80. In the forthcoming sessions a greater number of Competency Based Questions or questions that

• Pre Mid-Term Assessment-I (PT-I) is formative in nature includes the selected portion of Term-I syllabus or as per portion provided. • Mid-Term Assessment (MT) is cumulative in nature and includes the entire syllabus Term-I. • Post Mid-Term Assessment-II (PT-II) is formative in nature includes the selected portion of Term-II syllabus or as per portion provided. • Annual Examination (AE) is cumulative in nature and based on the entiresyllabus of the session. Pre and Post Mid-Term Assessment (PT-I and PT-II) includes componentslike written test, multiple assessment, portfolio and subject enrichment. Evaluation is carried out throughout in the session in various ways which includes written work done in school and at home, verbal assessments via classroom discussions and interactions, project assignments and co-curricular activities. The final grades of all examinable subjects in term will take into account the performance of student in both the continuous and the written assessments. **Evaluation of Academic Subjects: Class XI Percentage of** Components **Duration of** Types of assessment weightage in Month **Term** of Assessment written Assessment **Academic Session** July 1.5 hours Pre mid Term (PT-I) *Written Term-I *Project/Practical Mid-Term 3 hours September As per CBSE guideline

December

February- March

1.5 hours

3 hours

1.5 hours

3 hours

1.5 hours

3 hours

3 hours

*Written

*Project/Practical

*Written

*Project and Practical

*Written

*Project and Practical

Evaluation) will be conducted at the end of the session by CBSE. In all, five formal assessments will be conducted in the academic session: • Pre Mid-Term Assessment-I (PT-I) is formative in nature includes the selected portion of Term-I syllabus or as per portion provided. • Mid-Term Assessment (MT) is formative in nature includes the selected portion of Term-I syllabus or as per portion provided. • Post Mid-Term Assessment-II (PT-II) is formative in nature includes the selected portion of Term-Ilsyllabus or as per portion provided • Pre-Board - 1 (PB-1) is cumulative in nature and based on the entiresyllabus of the session. • Senior School Certificate Examination will be conducted by CBSE towards the end of academic year, based on the entire syllabus of the session. **Evaluation of Academic Subjects: Class XII Percentage of Duration of** Components Types of assessment weightage in **Term** Month written Assessment of Assessment **Academic Session**

As per CBSE guideline

July

September

December

February

February/March

The academic year is divided into two terms. However, the prescribed syllabus for the session will be completed by mid of Term-2. The students will be

knowledge, as applicable. Yet, the final evaluation of a student's progress will be based solely upon the Board Examination. (Written & Practical/Project

evaluated by school through formal assessments that comprise of written and practical/project evaluation for assessing theoretical proficiency and applied

For promotion to the next higher class, it is mandatory for student to appear for all the formal assessments and have at least 90% attendance.

The aforementioned assessment scheme for class XI is based on the CBSE circular ACAD-57/2022 dated 20.05.2022. The Assessment scheme will have an 80

marks component for Annual Examination (class XI) in all subjects except compulsory subjects to be assessed internally along with a 20 marks component of

For promotion to the next higher class, it is mandatory for student to appear for all the formal assessments and have at least 90% attendance. The aforementioned assessment scheme for class IX is based on the CBSE circular ACAD-57/2022 dated 20.05.2022. In the forthcoming sessions a greater number of Competency Based Questions or questions that assess application of concepts in real-life/ unfamiliar situations will be part of the question paper. **GRADING SYSTEM** Grading System - Internal Assessments: Classes IV-XII Both marks and grades are awarded for individual academic subjects on eight-point scale. Only grades are awarded for the co-scholastic areas, as per the grading scale applicable for the class. **SCOLASTIC** 50% - 33% 61% - 70% 60% - 41% 33% - 40% Below 33% Marks 91% & above 81% - 90% 71% - 80% Grade (Needs Αl A2 C1 C2 B1 B2 D (IV-VIII) Improvement)

B2

CO - SCOLASTIC

C1

Good

C

C

C2

D

Satisfactory

Not Applicable

D

E (Failed)

Needs

Improvement

Not Applicable

(IV-VIII) Grade (IX-XII)

Grade

(IX-XII)

Remarks

Grade

Αl

Outstanding

Α

Α

A2

B1

Very Good

В

В

- of all relevant medical documents, on the day of the assessment at school office (during working hours). • A minimum attendance record of 90% of the total number of working days in each term/unit is compulsory. In the eventuality of a student missing classes due to health reasons, school will have the sole discretion in deciding a waiver, if any. But even on medical grounds, absence beyond 25% of working days
- will not be accepted. • There is no provision for reassessing students, who remain absent on the day of the assessment, or those who have failed in one or more subjects. Request for change in assessment dates or timings will not be entertained.

• Attendance is compulsory for all assessments held during the year, failing which the student will be marked a zero. Consideration, if any, will be only on

genuine medical grounds at the sole discretion of the Head of School; after the parents personally meet and submit an application with the photocopies

- Unfair Means: Students found using any unfair means during assessments, will be awarded a zero in that subject. Parents and the concerned student will be called for a dialogue with school authorities.

- Four formal assessments are conducted in the academic session:
- BOOST UP-II includes selected portion/rest portion of term-I syllabus.

Percentage of

Students have to secure 40 percent in total in each of these components.

interactions, project assignments and co-curricular activities. The final grades of all examinable subjects in term will take into account the performance of

student in both the continuous and the written assessments. **Evaluation of Academic Subjects: Classes VI to VIII**

Written:40marks Post mid Term (PT-II)

NB: 05 Written: 40 Written: 80 Written: 80 MT & AE Written: 80 Written: 80 Written: 80 Written: 80 Practical:40 **SE**-Subject Enrichment/Activity **NB**-Note Book

The academic session is divided into two terms. Students are evaluated through formal assessment as well as through their dayto day performance. Four

Types of assessment **Term**

formal assessments are conducted in the academic session, twice during each term:

performance of student in both the continuous and the written assessments.

Post mid Term (PT-II)

Types of assessment

Pre mid Term (PT-I)

PRE-Board Examination

Mid-Term Result: PT-I [Written(5%)]+[MA (5%) + Portfolio/NB(5%)+SE(5%)] + MT(80%)] = 100%

Internal Assessment. Students have to secure 33 percent in total in each of these components.

assess application of concepts in real-life/unfamiliar situations will be part of the question paper.

Annual Result: Average of PTI, PT2, MT(5%)]+ MA (5%) + Portfolio/NB(5%)+SE(5%)] + AE(80%)]=100%

Board Examination

Post mid Term (PT-II)

Annual Examination

Annual Result: PT-I 5% + MT 10% + PT-II 5% + AE(80%)=100%

Pre mid Term (PT-I)

Post mid Term (PT-II)

PRE-Board Examination

Board Examination

Mid-Term

(PB)

Mid-Term Result: PT-I 20% + MT(80%) =100%

Annual Result: As per CBSE guidelines.

Internal Assessment. Students have to secure 33 percent in total in each of these components.

(AE)

Mid-Term Result: PT-I 20% + MT(80%)] =100%

Term-II

Class XII

Term-I

Term-II

Pre-Board: 100%

(PB)

Internal Assessment. Students have to secure 33 percent in total in each of these components.

• Annual Examination (AE) is cumulative in nature and based on the entire syllabus of the session.

Term-II

Term

Pre-Board: 100%

For promotion to the next higher class, it is mandatory for student to appear for all the formal assessments and have at least 90% attendance.

The aforementioned assessment scheme for class IX is based on the CBSE circular ACAD-57/2022 dated 20.05.2022. The Assessment scheme will have an 80

marks component for Annual Examination (class IX) in all subjects except compulsory subjects to be assessed internally along with a 20 marks component of

classroom discussions and interactions, project assignments and co-curricular activities. The final grades of all examinable subjects will be computed by CBSE by considering the student's performance in school's internal assessment and the secondary school examination. The final report card will be issued by CBSE after the board examination.

Evaluation of Academic Subjects: Class X

Month

July

February

March

Percentage of

weightage in

Academic Session

Class XI The academic session is divided into two terms. Students are evaluated through formal assessment as well as through their dayto day performance. Four formal assessments are conducted in the academic session, twice during each term:

RULES FOR ASSESSMENT

- The evaluated answer scripts of PT1/PT2, MT and PB1 will be distributed to students within 10 days of the date of the assessment. Errors in evaluation, such as mistakes in the total, unmarked answers, etc., must be brought to the notice of the concerned teachers on the same day itself. Delaying this for even one day may result in ignoring the same while preparing the final result.
- Requests for the issue of Progress Report before the declaration of results will not be entertained. • A duplicate of Report Card (if lost/damaged) shall be issued on a payment of Rs.200.

• Students reporting late for assessment will not be given any extra time for answering the question papers.